

Meeting Dates:

Meetings take place the first Tuesday of each month. No meeting scheduled in September or April.
Meetings begin at 5:30 pm in the conference room.

Members:

Karen Ghilani, Principal	Michelle Barbato, Teacher
Ben Gatto, Vice Principal	Debbi Forte, Parent
Holly McKean, Reading Specialist	Bree Curtis, Art teacher
Joe Fabiano, Parent (Elected Fall, 2016)	Katie Joyce, Parent (Elected Fall, 2016)
Patricia D'Agostino, Parent (Elected Fall, 2016)	Debbie Knapik, PTO
Sharon Letovsky, Teacher	Cindy Elias, Community Member

What is a school council?

A school council is a representative, school building-based committee composed of the principal, parents, teachers, community members and, at the secondary level, students, required to be established by each school pursuant to Massachusetts General Laws Chapter 71, Section 59C.

Who is responsible for organizing a school council?

The law explicitly gives the school principal responsibility for defining the composition and overseeing the formation of the council pursuant to a representative process approved by the superintendent and school committee. As co-chair of the council, the principal is also responsible for convening the first meeting of the council. At this meeting, the other co-chair is to be selected.

To whom do councils report?

Councils are to assist principals by reviewing the school building budget and developing the school improvement plan. Councils may also take on other responsibilities, including policy making, as granted by the local school committee. Councils' school improvement plans are submitted to the local school committee for review and approval.

How many members should the council contain?

The law leaves it up to each principal, "pursuant to a representative process approved by the superintendent and school committee," to define the size and composition of the council. It does, however, make three stipulations about membership.

1. Parents "shall have parity with professional personnel on the school councils." Regardless of the size of the council, the number of parent representatives must be equal to the number of teachers who serve on the council plus the principal.
2. "Not more than fifty percent of the council shall be non-school members." "Non-school members" are defined as members who are "other than parents, teachers, students and staff at the school."

3. The membership of school councils "should be broadly representative of the racial and ethnic diversity of the school building and community."

Meeting Agenda/Minutes:

October 4, 2016

Items	Notes	Actions
Review district wide Family-Schools Relationship survey	Preview task and highlight key questions to include in DW survey at the elementary level. This work needs to be discussed; recommendations made to Panorama by November 1	
Initial draft budget for FY18 Ben Hem;	Budget drafts are required earlier than ever before.	
PBIS Goal	SW-PBIS Goals and Timelines	

November 1, 2016

Items	Notes	Actions
Review district wide Family-School Relationship survey	Elementary survey created for use district wide. Spoke with Panorama to understand expectations and limitations: Findings: Not required to use all questions in each subgroup; reframe questions into statements for ease of use; modified language in responses; Survey will be ready for January implementation district wide	
ESIP - Presented/Approved October 17 to Natick School Committee	Elementary School Improvement Plan 2016-2017 District-wide: <ol style="list-style-type: none"> 1. Homework: Need baseline from parents and teachers 2. RtI Implementation in Practice 3. Family-School Relationship Survey Ben-Hem: <ul style="list-style-type: none"> • PBIS Implementation across settings; shared expectations and implementation <ul style="list-style-type: none"> ◦ Vision, Mission, Values 	Homework Survey options
FY18 Budget requests	*Paper draft shared during meeting; to be collected at conclusion pending approval	

December 20, 2016

Items	Notes	Actions
Mission,Vision,Goals	Ben-Hem: <ul style="list-style-type: none"> • PBIS Implementation across settings; shared expectations and 	Describe your ideal school. If you were watching the activities in

	<p>implementation</p> <ul style="list-style-type: none"> ◦ Vision, Mission, Values 	<p>your ideal school, what would you see? Using phrases of paragraphs, describe what you would see students doing, teachers doing, administrators doing, and visiting parents or community members doing?</p>
FY18 Budget requests	*Paper draft shared during meeting; to be collected at conclusion pending approval	

Homework for December 20 Meeting